



## ELEVATING TEACHER EXPERTISE

With over 20 years of literacy leadership, the extensive work of Irene Fountas and Gay Su Pinnell has coalesced into Fountas & Pinnell Literacy™— a comprehensive, systematic approach to high-quality literacy instruction. Fountas & Pinnell Literacy™ is underpinned by **10 Core Values** for articulating a shared vision of literacy education. Together, these Core Values reflect a transformative vision of what literacy education could be, ensuring the right of every student to lead a literate life.

### Schools are Places Where:

1. Students think, talk, read, and write about relevant content to achieve literacy success and develop as global citizens.
2. Students are members of a cohesive learning community that sustains their literacy growth and success.
3. Students engage in authentic inquiry that challenges their thinking and expands their intellectual curiosity.
4. Students have a strong sense of agency that propels their learning and builds their capacity for self-regulation.
5. Students have extensive opportunities to read, write, and talk about a wide variety of real books in a range of genres and disciplines.
6. Students have frequent opportunities for choice independent reading to build mileage, stamina and interest as readers.
7. Teachers systematically assess the impact of instruction on student learning and use data to improve literacy performance.
8. Teachers know the specific literacy behaviors of each of their students and use their knowledge to make expert teaching decisions.
9. Educators work as a team to take collective responsibility for high achievement of the widely diverse student population.
10. Educators engage in and value their own continuous professional learning and support the learning of colleagues.

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